

The game EUCLID, its variants, and continued fractions

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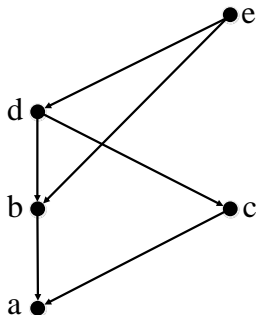
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Outline

- ▶ Quick theory of impartial combinatorial games
- ▶ The game EUCLID
- ▶ The first variant: Grossman's variant
- ▶ Relation of two games
- ▶ One more variant: same approach
- ▶ Common questions in games

What is an impartial combinatorial game

- ▷ A game is a directed graph:
acyclic
- ▷ A position is a vertex
- ▷ A move is an arc
- ▷ Two players move alternately,
no skip
- ▷ Game terminates
- ▷ The player who makes the last
move wins



NIM: the simplest?



- ▷ piles of objects
- ▷ choose a pile and remove as many as you want
- ▷ what is the graph corresponding to $\text{NIM}(1,2)$?

\mathcal{N} -positions v.s. \mathcal{P} -positions

Every position is either an

- \mathcal{N} -positions: from there the player about to move can win, or a
- \mathcal{P} -positions: otherwise.

Lemma

- 1 For every vertex p in \mathcal{P} , all the moves from p terminate in \mathcal{N} ,
- 2 For every vertex p in \mathcal{N} , there is a move from p that terminates in \mathcal{P} .

Strategy for players: leaving the game in a \mathcal{P} -position.

Sprague-Grundy function \mathcal{G}

Definition (MEX: minimum excluded value)

Let S be a finite set of nonnegative integers. $\text{mex}(S)$ is the smallest nonnegative integer not in S .

Example:

$$\text{mex}\{0, 1, 2, 4, 7\} = 3$$

Definition (Sprague-Grundy function)

$\mathcal{G}(v) = 0$ if v is the final position,

$\mathcal{G}(v) = \text{mex}\{\mathcal{G}(u) : \text{if there exists a move from } v \text{ to } u\}$.

$\mathcal{G}(v)$ is also called NIM-value of v .

WHY \mathcal{G} ?

Let's play sums.

- ▷ Given two games G_1 and G_2
- ▷ Choose one game, either, and play there, following the rule of that game
- ▷ The next move can be made in any game
- ▷ The sum ends when both games end.

Theorem

The position (v_1, v_2) in the sum $G_1 + G_2$ has NIM-value $\mathcal{G}(v_1) \oplus \mathcal{G}(v_2)$ where $\oplus = \text{XOR}$, also called NIM-sum. It is a P -position if and only if $\mathcal{G}(v_1) = \mathcal{G}(v_2)$.

The game EUCLID [Cole & Davie, 1969]

- **Set up:** a pair (a, b) of positive integers.
- Two players move alternately, subtracting from the greater entry a positive integer multiple of the smaller one without making the result negative:

$$(a, b) \rightarrow (a, b - ia) \quad \text{where } i \in \mathbb{N}, b - ia \geq 0.$$

- The game **ends** when one of entries becomes zero, i.e. $(0, c)$.
- winner: making the last move: $(a, b) \rightarrow (a, 0)$.

The \mathcal{P} -positions

Proposition (Cole & Davie, 1969)

$$\mathcal{P} = \{(0, b), (a, b) \mid 0 < a < b < \phi a\}$$

$\phi = \frac{\sqrt{5}+1}{2} = 1.6180\dots$ is the Golden ratio.

So:

$\mathcal{P} = \{(2, 3), (3, 4), (4, 5), (4, 6), (5, 6), (5, 7), (5, 8), \dots\} \rightarrow \mathbf{DONE}$.

Example:

$$(8, 21) \rightarrow (5, 8) \rightarrow (3, 5) \rightarrow (2, 3) \rightarrow (1, 2) \rightarrow (0, 1).$$

Playing the game without ϕ (Spitznagel, Jr, 1973)

Your year-9 daughter: Hey Mummy, I want to play but I don't like that ϕ , can I win?

Umhhh!!!.

Playing the game without ϕ (Spitznagel, Jr, 1973)

Given $b \geq 2a, b = qa + r,$

$$(a, b) = (a, qa + r) \rightarrow (a, pa + r)$$

We need $p \leq 1$ and so either $(r, a) \in \mathcal{P}$ or $(a, a + r) \in \mathcal{P}$, but not both.

Proposition (Spitznagel, Jr, 1973)

Strategy: $\frac{a}{r}$ v.s $\frac{a+r}{a}$. The position with smaller ratio is in \mathcal{P} .

Examples

$(7, 25) \rightarrow ?, (7, 4)$ or $(7, 11)$. Since $7 \times 7 = 49 > 4 \times 11, \frac{7}{4} > \frac{11}{7}$ and so $(7, 11)$ is \mathcal{P} .

Continued fractions, the bridge from the game EUCLID to NIM

- ▶ Let $[a_0, a_1, \dots, a_n]$, with $a_n \geq 2$, be the continued fraction expansion of b/a .
- ▶ The move

$$(a, b) \rightarrow (a, b - ia)$$

is equivalent to the move (always from the left)

$$[a_0, a_1, \dots, a_n] \rightarrow [a_0 - i, a_1, \dots, a_n].$$

Theorem (Lengyel, 2003)

(a, b) is a \mathcal{P} -position iff there exists some even k s.t.

$$1 = a_0 = \dots = a_k < a_{k+1}.$$

The game of SERIAL NIM

Definition (Levine, 2006)

Playing as NIM but moving from the leftmost pile:

$$(a_1, a_2, \dots, a_n) \rightarrow (a_1 - i, a_2, \dots, a_n).$$

Theorem (Sprague-Grundy function: Levine, 2006)

Set $a_{n+1} = 0$, $m = \min\{i | a_i \neq a_1\}$.

$$\mathcal{G}(a_1, a_2, \dots, a_n) = \begin{cases} a_1 - 1, & \text{if } m \text{ is odd and } a_m < a_1; \\ a_1 - 1, & \text{if } m \text{ is even and } a_m > a_1; \\ a_1, & \text{otherwise.} \end{cases}$$

EUCLID: reformulation of Levine's formula

Theorem (G. Cairns, N.B. Ho, T. Lengyel, 2011)

Let $0 < a < b$, consider the continued fraction expansion $[a_0, a_1, \dots, a_n]$ of b/a , and let $\mathcal{I}(a, b)$ be the largest nonnegative integer i such that

$$a_0 = \dots = a_{i-1} \leq a_i.$$

Then the Sprague-Grundy value of the position (a, b) in the game EUCLID is

$$\mathcal{G}(a, b) = \left\lfloor \frac{b}{a} \right\rfloor - \begin{cases} 0 & : \text{if } \mathcal{I}(a, b) \text{ is even;} \\ 1 & : \text{otherwise.} \end{cases}$$

Grossman's variant: Sprague-Grundy function

Definition (Grossman, 1997)

Playing as EUCLID, the game ends when the two entries are *equal*:

$$\dots (a, b) \rightarrow (a, a) : \text{END, I win.}$$

Proposition (Straffin, 1998)

$$\mathcal{P} = \{(0, b), (a, b) \mid 0 < a < b < \phi a\}.$$

The two games share the same \mathcal{P} -positions, and so strategy.

HOW COME? $\left\{ \begin{array}{l} (8, 21) \rightarrow (5, 8) \rightarrow (3, 5) \rightarrow (2, 3) \rightarrow (1, 2) \rightarrow (0, 1). \\ (8, 21) \rightarrow (5, 8) \rightarrow (3, 5) \rightarrow (2, 3) \rightarrow (1, 2) \rightarrow (1, 1). \end{array} \right.$

Grossman's variant

Theorem (Nivasch, 2006)

$$\mathcal{G}_G(a, b) = \lfloor \frac{b}{a} - \frac{a}{b} \rfloor.$$

How are the Sprague-Grundy functions of the two games related

Theorem (G. Cairns, N.B. Ho, T. Lengyel, 2011)

$$G_G(a, b) = \left\lfloor \left\lfloor \frac{b}{a} - \frac{a}{b} \right\rfloor \right\rfloor = \left\lfloor \frac{b}{a} \right\rfloor - \begin{cases} 0 & : \text{if } \mathcal{I}(a, b) \text{ is **even**;} \\ 1 & : \text{otherwise,} \end{cases}$$

except in the special case where $a_0 = a_1 = \dots = a_n$, in which special case,

$$G_G(a, b) = \left\lfloor \left\lfloor \frac{b}{a} - \frac{a}{b} \right\rfloor \right\rfloor = \left\lfloor \frac{b}{a} \right\rfloor - \begin{cases} 0 & : \text{if } \mathcal{I}(a, b) \text{ is **odd**;} \\ 1 & : \text{otherwise.} \end{cases}$$

How are the Sprague-Grundy functions of the two games related

Theorem

For $0 < a \leq b$, suppose that b/a has continued fraction expansion $[a_0, a_1, \dots, a_n]$. Then

$$\mathcal{G}(a, b) = \mathcal{G}_G(a, b)$$

unless $a_0 = a_1 = \dots = a_n$, in which special case,

$$\mathcal{G}(a, b) = \mathcal{G}_G(a, b) + (-1)^n$$

.

Recall that $\mathcal{G}_G(a, b) = \lfloor \left| \frac{b}{a} - \frac{a}{b} \right| \rfloor$.

The game M-EUCLID

Definition (Cairns & Ho, 2012)

The game ends when one entries is a positive multiple of the other:

$$\dots \rightarrow (a, b) \rightarrow (a + ia) \quad \text{game ENDS.}$$

Proposition (\mathcal{P} -positions without continued fractions)

$$\{?|??\}$$

Sprague-Grundy function for the game M-EUCLID







Theorem (Cairns & Ho, 2012)



Let $0 < a < b$ where b is not a multiple of a , consider the continued fraction expansion $[a_0, a_1, \dots, a_n]$ of $\frac{b}{a}$, and let $\mathcal{J}(a, b)$ be the largest nonnegative integer $j < n$ such that $a_0 = \dots = a_{j-1} \leq a_j$. Then

$$\mathcal{G}_M(a, b) = \left\lfloor \frac{b}{a} \right\rfloor - \begin{cases} 0, & \text{if } \mathcal{J}(a, b) \text{ is even;} \\ 1, & \text{otherwise.} \end{cases}$$

Common questions in games

- ▷ What are \mathcal{P} -positions? Can they be represented in some algebraic characterization (An algebraic characterization likely gives a polynomial algorithm to decide whether or not a given position is a \mathcal{P} -position)
- ▷ What are the next optimal move from an \mathcal{N} -position?
- ▷ Is there a formula for Sprague-Grundy function (rather than using mex which requires exponential time)?

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